

# Русский язык второго года (RUSS004) весна 2024 г.

Во вторник и в четверг:  
9:55 – 11:10  
Kohlberg 332

В понедельник, среду и пятницу:  
9:30 – 10:20  
Kohlberg 318  
Link to virtual classroom:  
<https://swarthmore.zoom.us/j/84234639253>

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Приемные часы:  
Вторник/четверг 11:20-12:20  
или по договору

Приемные часы:  
Понедельник 8:30-9:20 или по договору  
<https://swarthmore.zoom.us/j/84234639253>

Новейший вариант этого расписания находится на сайте Moodle: <http://moodle.swarthmore.edu>.

## Цели курса

- 1) Всё лучше слушать, читать, говорить и писать по-русски
- 2) Повторять структуры, которые вы уже знаете с первого года
- 3) Расширить и углубить грамматические знания и словарный запас
- 4) Активизировать знания для понимания и самовыражения
- 5) До конца семестра, уровень по шкале ACTFL “Intermediate-Low”

## Required course materials:

- **Учебник:** Anna Kudyma, *Russian From Novice High to Intermediate* (1st ed.) Учебник можно купить в книжном магазине или заказать в интернете.
- **Flashcards:** 12-15 decks of blank cards

## Course Work

**A. Class Attendance/Participation (20%):** Language courses are performance-based classes. Like an orchestra, they require preparation, collaboration, and attentiveness. Your learning will thus take place both inside and outside the classroom. As instructors, we will facilitate achievement of the course objectives by providing you with a framework for learning, but only your own independent, consistent (i.e., daily) work and active assimilation of the course content will enable you to progress toward course and personal goals. Class will be primarily conducted in Russian, so be sure to read the grammar explanations in English in advance and come to office hours if you have questions.

For every absence beyond four, your attendance grade will be lowered by a letter grade (A → A- →

B+). You are required to prepare all assignments appropriately and come to class on time. If you must miss a class for a good, valid reason, make sure to let us know ahead of time and to arrange for timely homework submission, quiz retakes, etc. It is *your* responsibility to make these plans in a timely fashion. Don't be nervous about reaching out! We are here to help.

The Dean's office will have a list of recommended tutors; they can match you with a tutor for work outside class if you would like to have one. You may meet with a tutor as many as ten times during the semester free of charge.

**B. Homework (20%):** Homework will be one of the primary means by which you practice new material and vocabulary and prepare for class. It will include, but not be limited to, reading, writing, or oral assignments, translation practice, grammar exercises, etc. You should expect to complete about 1-2 hours of homework for each hour in class.

**Homework should be submitted each day *before* class begins.** Because the purpose of the homework is for you to be practicing and strengthening your grasp of the material we're covering in class on a daily basis, any homework submitted after the week it is due will receive **no credit**. To specify: **if you turn in any homework due on a given Monday-Friday later than Sunday at the end of that week at midnight, it will not receive credit. If you submit your homework within this time period but not on the date it is due, the highest grade you will receive is 4 (see below).**

Thus, you may use the weekend to catch up on things you might have missed over the course of the week, but try your best to stay up to date with homework on a daily basis. This policy is intended to ensure that you are keeping up with your work, and therefore with our work together in class, over the course of the semester. **Your lowest THREE homework grades will be dropped at the end of the semester.**

Homework will be graded on a 5-point scale as follows:

|          |   |
|----------|---|
| 5 points | Submitted on due date and completed with good effort, at least 80% correct.                             |
| 4 points | Submitted on due date, less than 80% correct, more than 50% correct, or submitted late and 80% correct. |
| 3 points | Submitted on due date, but less than 50% correct, or submitted late and less than 80% correct.          |
| 0 points | Not submitted by Sunday after due date.   |

You'll also participate in a pen-pal project with students in the second-year Russian course at Bryn Mawr college. You will be required to correspond with your pen pal on topics related to our work together in class via the social media platform of your choice throughout the semester. Deadlines are in the syllabus. Screenshots of your correspondence should be submitted on Moodle. Your correspondences will be graded on the same five-point scale as your homework.

**D. Quizzes (15%):** We will typically have three quizzes per chapter. They will be held on Tuesdays and Thursdays, and they will cover vocabulary and/or grammar, primarily from the week's assigned work; please be aware, however, that words from previous units will always be fair game. Your lowest two quiz

grades will be dropped at the end of the semester. Vocabulary quizzes will generally be divided into categories: nouns, adjectives, etc.

**E. Tests (15%):** There will be three in-class unit tests, and one shorter chapter test. A study guide will be provided for each test, but you will be responsible for all material in the textbook chapter and all material covered in class. You may correct each test to receive up to 5 bonus QUIZ points for each set (i.e., 30 points total throughout the semester). Corrections are due the day before the next test. Late submissions will not be accepted under any circumstances. There will be no final exam in 004. Instead, you will complete the final chapter test as a self-scheduled exam during finals week.

**F. Essays (15%):** You will write and revise two essays throughout the semester. Each draft will be worth 20 points and graded for completion: length, topic, content, requirements. Revised versions will be 50 points each and will be graded for accuracy (grammar, syntax, etc.) and content. More details of the expectations and grading criteria for writing assignments will be provided in a separate handout. Details and deadlines for each assignment are in the schedule below. The second essay will be revised during finals week.

**G. Videoblogs and Oral Exams (15%):** You will complete one videoblog and two oral exam assignments throughout the semester. Assignment sheets and grading rubrics for each will be made available in advance on Moodle.

- For the first oral exam, you will create a short (~10 min) narrative film. You will submit a draft of your script and then have plenty of time to produce the final product. While you may use your phone or whatever device is most comfortable for you to create your video, for this assignment I expect editing and more careful attention to the form of the finished product than in your videoblogs. You all have access to video editing software via Knowledge Base (kb.swarthmore.edu): **Adobe Premier** is a professional-level video-editing program; **Adobe Rush** is a simpler, web-based program designed for editing videos for social media. You may consult with our Language Lab for advice on how to use either.
- For the second oral exam, you will memorize and recite a poem, and hold a conversation with your instructor in which you must speak about yourself and talk about your future plans.
- Details for the videoblog assignment are in the schedule below. You will submit a draft of your script and then have plenty of time to produce the final product. You may use your phone or whatever device is most comfortable for you to create your video. You all have access to video editing software via Knowledge Base (kb.swarthmore.edu): **Adobe Premier** is a professional-level video-editing program; **Adobe Rush** is a simpler, web-based program designed for editing videos for social media. You may consult with our Language Lab for advice on how to use either.

Letter grades will be assigned according to the following scale:

|    |           |   |           |    |             |
|----|-----------|---|-----------|----|-------------|
| A+ | ≥ 98%     | A | 97.9%-93% | A- | 92.9%-90.0% |
| B+ | 89.9%-88% | B | 87.9%-83% | B- | 82.9%-80.0% |
| C+ | 79.9%-78% | C | 77.9%-73% | C- | 72.9%-70.0% |
| D+ | 69.9%-68% | D | 67.9%-63% | D- | 62.9%-60.0% |
| F  | < 60%     |   |           |    |             |

### **Russian Table**

Russian Table meets weekly on Mondays (12:30-1:30) beginning 1/29, **DCC 206**.

### **Electronic Devices**

Unless otherwise instructed, please silence and put away all electronic devices during class. Your participation grade will suffer if you use one.

### **Religious Holidays**

Please inform us of your observance of religious holidays. Assignments can be rescheduled; however, it is your responsibility to speak with us within two weeks of the start of the semester to make arrangements.

### **Disabilities/Special Needs**

If you believe you need accommodations for a disability or a chronic medical condition, please email Student Disability Services ([studentdisabilityservices@swarthmore.edu](mailto:studentdisabilityservices@swarthmore.edu)) to arrange an appointment to discuss your needs. As appropriate, the office will issue students with documented disabilities or medical conditions a formal Accommodations Letter. Since accommodations require early planning and are not retroactive, please contact Student Disability Services as soon as possible. For details about the accommodations process, visit the [Student Disability Services website](#).

You are also welcome to contact us privately to discuss your academic needs. However, all disability-related accommodations must be arranged, in advance, through Student Disability Services.

### **Academic Honesty Statement**

Academic misconduct of any kind will not be tolerated. If presented with clear evidence of such behavior, disciplinary action will be initiated. All work submitted must be your own. If you have questions about what constitutes plagiarism or unacceptable forms of group collaboration, please do not hesitate to talk to us!

### **Intellectual Pluralism Statement**

During discussions, please be respectful to everyone in class, students and instructor alike, regardless of their opinions and experience level. We will likewise do all we can to sustain a classroom environment in which everyone feels comfortable sharing their ideas.

### **Student Academic Mentors**

Committed to promoting academic success, Student Academic Mentors (SAMs) provide support and counsel to their peers. Students with questions about student policies, time management, study strategies, reading techniques, and the like may work with a SAM any time during the school year. Each residence hall has a designated SAM, but you may directly reach out to any SAM with questions or meeting requests. Alternatively, you may email Melissa Mandos, SAM Program Director: [mmandos1@swarthmore.edu](mailto:mmandos1@swarthmore.edu).

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## **РАСПИСАНИЕ**

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**Drop/add ends: Feb. 2**

**Spring Break begins after last class: Mar. 8**

**Classes resume: Mar. 18**

**Last day to withdraw from course with W: Mar. 29**

**Classes end: May 3**

**Finals: May 9-16**

To access the textbook's online exercises and resources, please go to <https://bruinlearn.ucla.edu/courses/1758>.

Assignments marked with an asterisk\* below have audio or video content on the UCLA website. Please make use of the resources on the website, including the digital vocabulary flashcards and supplementary grammar exercises.

How to submit work:

- *Daily homework* from the textbook **should be submitted via Moodle**. You may submit either an image of your handwritten homework as a .jpg or other image file, your typed-out homework as a .doc file, or you may enter your homework directly into the text box on the assignment day on Moodle.
- After completing an online exercise, take a screenshot of your results and submit it on Moodle before class. **Include your answers, not only the scores.**
- After completing a *pen pal message exchange*, take a screenshot and submit it on Moodle.
- *Essays* (drafts + revisions) should be submitted on Moodle.
- Video blog scripts should be submitted via Moodle.
- Video projects and the first oral exam video should be uploaded to our class Google Drive folder.
- Quizzes and tests will be completed in class. The second oral exams will be scheduled during class time.

Please note that the key to the textbook is online and you can consult it, **but you should not look at it until after you've turned in the homework.**

| День | Число | Домашняя работа (due on this date before class begins)   | На занятии   |
|------|-------|--|--|
| Пн   | 22/01 | ---  | - Каникулы   |
| Вт   | 23/01 | - Учебник: прочитайте о выражениях времени (стр. 254-256)<br>- UCLA: Vocabulary 9-2  | - Выражения времени (9-26, 9-28)   |
| Ср   | 24/01 | - Учебник: 9-27, 9-29  | - Мой обычный день (9-1, 9-3*)   |
| Чт   | 25/01 | - Учебник: прочитайте о выражениях времени (стр. 259-260, 262), 9-2*   | - Выражения времени (9-30, 9-31, 9-32)<br>- Проверка 9.1: глаголы (р. 264)                                 |
| Пт   | 26/01 | - Учебник: 9-34<br>- UCLA: Grammar 9-1<br>- Pen Pal 1: Connect with your pen pal.<br>Introduce yourself and describe what you did during winter break. | - Глаголы (9-4, 9-5)   |
| Пн   | 29/01 | - Учебник: 9-6, 9-9*, 9-11   | - Один мой день (9-11, 9-13)   |
| Вт   | 30/01 | - Учебник: 9-12, 9-14*   | - Распорядок дня (9-15, 9-16)<br>- Повторение: выражения времени<br>- Проверка 9.2: глаголы (pp. 263, 265) |
| Ср   | 31/01 | - Учебник: 9-17, 9-19, 10-2*, 10-3*<br>- UCLA: Vocabulary 10-1   | - Введение (10-1)  |

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| Чт | 01/02 | - Учебник: 10-5, 10-6, 10-29, прочитайте о творительном падеже (стр. 287-290)   | - Творительный падеж (10-30, 10-31)<br>- Проверка 10.1: существительные   |
| Пт | 02/02 | - Учебник: 10-4*, 10-8*, 10-9<br>- UCLA: Grammar 10-1   | - Чтение (10-7, 10-10, 10-11)   |
| Пн | 05/02 | - Учебник: 10-12*, 10-13  | - Мои увлечения и хобби (10-14, 10-15)  |
| Вт | 06/02 | - Учебник: прочитайте о творительном падеже (стр. 292-294)  | - Творительный падеж с предлогами (10-32, 10-33)<br>- Проверка 10.2: глаголы  |
| Ср | 07/02 | - UCLA: Grammar 10-4<br>- PP2: Discuss your hobbies with your pen pal (instruments, sports, free time, etc.)  | - Видеоопрос (10-19*)<br>- Творительный падеж (10-34)<br>- UCLA: Grammar 10-5   |
| Чт | 08/02 | - Учебник: 10-16*   | - Куда пойти? (10-17, 10-18)<br>- Социальные сети (10-20)<br>- О себе (10-21)<br>- Проверка 10.3: творительный падеж. Put a few sets of words into the instrumental. Translate three sentences that feature instrumental verbs and/or short-form adjectives into idiomatic Russian. |
| Пт | 09/02 | - Черновик сочинения 1.1: «Моё свободное время» (500 слов). Write an essay detailing your hobbies and interests, as well as what you do in your spare time. You may embellish/invent as much as you like!<br>- Учебник: Прочитайте 11-4 | - Введение (11-1)<br>- Глаголы и квартиры (11-4*, 11-5)   |
| Пн | 12/02 | - Учебник: 11-2, 11-3*, 11-6*<br>- UCLA: Vocabulary 11-1, 11-2  | - Глаголы и квартиры (11-7)   |
| Вт | 13/02 | - UCLA: Vocabulary 11-4<br>- Учебник: 11-10, 11-30, прочитайте о творительном падеже (стр. 318)   | - Творительный падеж (11-31, 11-32)<br>- Проверка 11.1: существительные   |
| Ср | 14/02 | - UCLA: Grammar 11-1, 11-2, 11-3<br>- Учебник: прочитайте о структуре предложения (стр. 320-322)  | - Подлежащее и сказуемое (11-33)<br>- Где живут студенты? (11-11)   |
| Чт | 15/02 | - Учебник: 11-15*, 11-16, 11-34   | - Рум тур (11-17, 11-18)<br>- Чтение (11-19)<br>- Проверка 11.2: глаголы<br><b>The session has to be rescheduled and be on Zoom.</b>  |

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| Пт | 16/02 | - Учебник: 11-20*<br>- PP3: Describe your dorm-life situation to your partner. What are the highlights and drawbacks of your dorm?          | - Аренда (11-21, 11-22)  |
| Пн | 19/02 | - Учебник: 11-25  | - Повторение   |
| Вт | 20/02 | - Готовиться к контрольной работе<br>- Moodle: Complete Chs. 9/10/11 Review   | - Повторение<br>- Проверка 11.3: глаголы. Focus on verbs of placement and position. Choose 3 objects from the picture and say whether they are hanging, lying, or standing. Use all three verbs. Don't forget to conjugate the verbs! Translate two sentences from English into Russian. |
| Ср | 21/02 | - Готовиться к контрольной работе   | Контрольная работа 1 (гл. 9-11)  |
| Чт | 22/02 | - Сочинение 1.2: «Моё свободное время» (500 слов)<br>- Учебник: прочитайте о причастиях (стр. 485-492)                                      | - который<br>- Введение в причастия  |
| Пт | 23/02 | - Учебник: перечитайте о причастиях (стр. 485-492), 17-24, 17-25<br>- Который worksheet   | - Причастия  |
| Пн | 26/02 | - Учебник: 17-26, 17-27, 17-28  | - Причастия  |
| Вт | 27/02 | - Учебник: прочитайте о деепричастиях (стр. 494-496)<br>- PP4: What is your dream home/apartment/living space? Describe it to your pen pal. | - Проверка 17.1: причастия. Rewrite several sentences replacing который clauses with active participles. Rewrite several sentences replacing active participles with который clauses.<br>- Деепричастия / Verbal Adverbs   |
| Ср | 28/02 | - Учебник: 17-29, 17-30   | - Деепричастия   |
| Чт | 29/02 | - Учебник: 17-31  | - Проверка 17.2: деепричастия. Rewrite several sentences, replacing когда clauses with verbal adverbs.<br>- Повторение   |
| Пт | 01/03 | - Готовиться к контрольной работе   | - Контрольная работа по причастиям и деепричастиям   |
| Пн | 04/03 | - Учебник: 12-2*, 12-4<br>- UCLA: Vocab 12-1  | - Введение (12-1, 12-5)  |

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| Вт                               | 05/03 | - Учебник: 12-27, 12-28, прочитайте о глаголах движения без приставок (стр. 334-347)<br>- UCLA: Grammar 12-1  | - Проверка 12.1: существительные. Переведите 5 из 6 слов с английского на русский и 5 из 6 слов с русского на английский.<br>- Глаголы движения без приставок (12-30, 12-31)   |
| Ср                               | 06/03 | - Учебник: 12-8, 12-9<br>- UCLA: Grammar 12-2   | - Владимирцы о Владимире (12-10, 12-11, 12-12)   |
| Чт                               | 07/03 | - Учебник: прочитайте о видах транспорта (стр. 347), 12-29, 12-33<br>- UCLA: Grammar 12-3   | - Проверка 12.2: глаголы. А) Переведите 7 слов с английского на русский. These are all un-prefixed verbs of motion. Б) Переведите 3 из 4 слов с русского на английский. These are other verbs (not verbs of motion) from your vocab list.<br>- Едем на каком виде транспорта? (further discussion of getting around Vladimir)  |
| Пт                               | 08/03 | - <b>Устный экзамен 1: черновик</b><br>- UCLA: Grammar 12-4<br>- <b>PP5: Расскажите о вашем родном городе. Use the questions in 12-21 to find out about your penpal's hometown, and tell them about yours.</b>  | - Отзывы жителей о Владимире (12-16, 12-17)<br>- Мой родной город (12-20)  |
| <b>--- ВЕСЕННИЕ КАНИКУЛЫ ---</b> |       |   |  |
| Пн                               | 18/03 | - Учебник: 12-24: Prepare a 1–2-minute presentation about a city in Russia or another country where many people speak Russian (Riga, Latvia; Bishkek, Kyrgyzstan; Almaty, Kazakhstan; etc.). Gather a few images and create a simple presentation to accompany your oral description of the city. <b>Use three different un-prefixed verbs of motion (i.e., run, swim, walk, go by transport) in your presentation.</b> | - Презентации (12-24)<br>- Интервью (12-23.1)  |
| Вт                               | 19/03 | - UCLA: Grammar 12-5<br>- Учебник: 12-34  | - Проверка 12.3: глаголы движения без приставок. А) Choose the correct verb of motion (uni-directional or multi-directional) and conjugate it correctly to fit the sentence (if necessary). Б) Переводы с английского на русский.<br>- Повторение глаголов движения без приставок — экскурсия по Санкт-Петербургу (video on UCLA site, virtual tour of St. Petersburg using Google maps) |



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| Ср | 20/03 | - Учебник: 13-2*, прочитайте про “чтобы” (стр. 371-372)<br>- UCLA: Vocabulary 13-1, Grammar: 13-1   | - Введение (13-1, 13-4, 13-6)  |
| Чт | 21/03 | - Учебник: прочитайте о глаголах движения с приставками (стр. 372-378)<br>- UCLA: Vocabulary 13-2, Grammar 13-2   | - Проверка 13.1: существительные. Переведите 5 из 6 слов с английского на русский и 5 из 6 слов с русского на английский.<br>- Глаголы движения с приставками (13-26, 13-27)   |
| Пт | 22/03 | - Учебник: 13-9, 13-10, 13-11, 13-28.1<br>- UCLA: Grammar 13-4, 13-5  | - Городские новости (13-8, 13-12, 13-13)   |
| Пн | 25/03 | - Устный экзамен 1: текст<br>- Учебник: 13-14*<br>PP6: Как сделать жизнь в нашем городе комфортнее? Using the questions in 13-21 and 13-22 as a model, ask your partner what they think should be improved about the city where they live, and tell them what you think could be improved about your city/area. | - Велопарад в Петербурге (13-15, 13-16)  |
| Вт | 26/03 | - Учебник: перечитайте о глаголах движения с приставками (стр. 372-378), прочитайте о видах транспорта (стр. 383-384)<br>- UCLA: Grammar 13-6, 13-8   | - Проверка 13.2: глаголы. Переведите 5 из 6 глаголов с английского на русский и 5 из 6 глаголов с русского на английский.<br>- Глаголы движения с приставками (13-32)<br>- Глаголы движения с приставками, discussing getting on and off transport (13-34)   |
| Ср | 27/03 | - Учебник: 13-20<br>- UCLA: Grammar 13-7  | - Сценарий: Как дойти или доехать? (13-18, 13-19)  |
| Чт | 28/03 | - Moodle: Complete Chs. 12/13 Review  | - Проверка 13.3: глаголы движения с приставками. А) Переведите предложения с английского на русский. Pay attention to tense and choose the correct verb aspect. Б) Write a sentence using the following verbs. Pay attention to verbal aspect in writing your sentence and choose the appropriate tense/context.<br>- Глаголы движения с приставками (13-33)<br>- Повторение |
| Пт | 29/03 | - Готовиться к контрольной работе   | - Контрольная работа 2 (гл. 12-13)   |
| Пн | 01/4  | - Устный экзамен 1: видео<br>- Прочитайте стр. 1-6 рассказа Андрея Битова «Дверь»   | - Рассказ Андрея Битова «Дверь»  |

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|    |       | - Ответьте на вопросы к стр. 1-6 рассказа Андрея Битова «Дверь»   |   |
| Вт | 02/04 | - Прочитайте стр. 7-13 рассказа Андрея Битова «Дверь»<br>- Ответьте на вопросы к стр. 7-13 рассказа Андрея Битова «Дверь»   | - Рассказ Андрея Битова «Дверь»   |
| Ср | 03/04 | - Прочитайте статью «Чем отличается правда от истины, в чем разница»<br>- Optional: Прочитайте статьи “Pravda” и “Istina” в книге <i>Dictionary of Untranslatables</i><br>PP7: Ask your partner what they thought of “Дверь” and share your thoughts.       | - Песня о правде и истине<br>- все / всё  |
| Чт | 04/04 | - Ответьте на вопросы к фрагментам 1-4 фильма «Питер ФМ»  | - Фильм: «Питер ФМ»   |
| Пт | 05/04 | - Ответьте на вопросы к фрагментам 5-8 фильма «Питер ФМ»  | - Фильм: «Питер ФМ»   |
| Пн | 08/04 | - Напишите обзор текста «Дверь» с точки зрения женщины, подруги женщины или парня (400 слов). ИЛИ напишите обзор фильма «Питер ФМ» и добавьте новую концовку: как вы думаете, что случится после окончания фильма?<br>- Учебник: 14-2*<br>- Vocabulary 14-2 | - Введение (14-1, 14-4)   |
| Вт | 09/04 | - Учебник: прочитайте про “-то”, “-нибудь”, “ни-” (стр. 406-408, 410-411)<br>Учебник: 14-26, 14-27<br>- UCLA: Grammar 14-1, 14-2  | - Проверка 14.1 - существительные. Переведите 5 из 6 слов с английского на русский и 5 из 6 слов с русского на английский.<br>- “-то”, “-нибудь”, “ни-” (14-28, 14-29, 14-31)   |
| Ср | 10/04 | - UCLA: Grammar 14-3<br>PP8: Ask your partner if they like to travel, and tell them about a place you traveled to that you liked or didn't like. Ask them if they have ever been there, and about where they have never been that they would like to go.    | - Куда ездят россияне (14-5, 14-6)<br>- “ни-” (14-32)   |
| Чт | 11/04 | - Учебник: прочитайте про “то, что” (стр. 412-413)<br>- UCLA: Grammar 14-4, Vocabulary 14-3   | - Проверка 14.2 “-ни-”, “-то”, “-нибудь”. А) Choose “-то” or “-нибудь” to complete the sentence. Б) Переводы с английского на русский. В) Write one sentence of your own using a “ни-” construction.<br>- “ни-” продолжение (14-33) |

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|    |       |   | <ul style="list-style-type: none"> <li>- “то, что” (14-34)</li> <li>- Интервью (14-23)</li> </ul>   |
| Пт | 12/04 | <ul style="list-style-type: none"> <li>- Учебник: 14-16, 14-17, 14-18</li> <li>- Переведите стихотворение Андрея Тарковского (устный экзамен 2)</li> </ul>  | <ul style="list-style-type: none"> <li>- Ненавижу путешествовать (14-15, 14-19 14-20)</li> </ul>  |
| Пн | 15/04 | <ul style="list-style-type: none"> <li>- Учебник: 15-2*, Cultural note #1, 15-3, прочитайте о сравнительной степени прилагательных и наречий (стр. 434-436)</li> <li>Видеоблог: черновик текста (600 слов, 5-6 минут). Один день из моей жизни. Create a personal video blog documenting one of your weekdays. Introduce the viewer to your living space (рум-тур) and daily habits, describe and show where you go and what you do there, and describe your movements. Make use of a variety of verbs of motion (uni- and multi-directional, transitive and intransitive) and use at least three different prefixed verbs of motion. You may reference 9-24 and 9-25 (p. 253) and 11-29 (p. 317) as you structure your video.</li> </ul> | <ul style="list-style-type: none"> <li>- Введение (15-1, 15-4)</li> <li>- Сравните (15-23)</li> </ul>   |
| Вт | 16/04 | <ul style="list-style-type: none"> <li>- Choose a city in Russia (or place where people speak Russian) whose weather forecast you will check over the next week. Be prepared to report on the weather in your city each day for the remainder of the chapter (until 23/04). Refer to 15-1.</li> <li>- Учебник: прочитайте о сравнительной степени прилагательных и наречий (стр. 437-440)</li> <li>- UCLA: Grammar 15-1, Vocabulary 15-1</li> </ul>   | <ul style="list-style-type: none"> <li>- Проверка 15.1: выражения и прилагательные/наречие о погоде. Переведите 5 из 6 слов/выражений с английского на русский и 5 из 6 слов с русского на английский.</li> <li>- Прогноз погоды в разных городах (share)</li> <li>- Сравнительная степень прилагательных и наречий (15-25, 15-27)</li> </ul> |
| Ср | 17/04 | <ul style="list-style-type: none"> <li>- Check and be prepared to summarize the day’s weather in your chosen city and to compare today’s weather with yesterday’s weather in your city.</li> <li>- Учебник: 15-10*, 15-12</li> <li>- UCLA: Vocabulary 15-6, Grammar 15-2</li> </ul>   | <ul style="list-style-type: none"> <li>- Прогноз погоды в разных городах (share)</li> <li>- Модный прогноз погоды (15-14)</li> <li>- Прогноз погоды (15-15*, 15-16)</li> </ul>  |
| Чт | 18/04 | <ul style="list-style-type: none"> <li>- Check and be prepared to summarize the day’s weather in your chosen city. Suggest appropriate clothes for the day based on the weather.</li> <li>- Учебник: прочитайте о превосходной степени прилагательных и наречий (стр. 434-436).</li> <li>- UCLA: Grammar: 15-4, 15-5</li> </ul>   | <ul style="list-style-type: none"> <li>- Проверка 15.2 существительные (одежда). Переведите 5 из 6 слов с английского на русский и 5 из 6 слов с русского на английский.</li> <li>- Прогноз погоды в разных городах (share)</li> <li>- Превосходная степень прилагательных и наречий (15-28, 15-29)</li> </ul>                                |

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| Пт | 19/04 | <ul style="list-style-type: none"> <li>- Check and be prepared to summarize the day's weather in your chosen city. Use comparatives to explain how this weather compares to Monday's weather.</li> <li>- UCLA: Grammar 15-6, 15-7</li> </ul>  | <ul style="list-style-type: none"> <li>- Прогноз погоды в разных городах (share)</li> <li>- Поговорим о погоде (15-17)</li> <li>- Сценарий (15-18)</li> </ul>   |
| Пн | 22/04 | <ul style="list-style-type: none"> <li>- Готовиться к устному экзамену</li> </ul>   | - Устный экзамен 2  |
| Вт | 23/04 | <ul style="list-style-type: none"> <li>- Check and be prepared to summarize the day's weather in your chosen city. Use superlatives to describe how the weather today relates to weather trends in your city (what's the hottest it's ever been on this day? The coldest?)</li> <li>PP9: Ask your partner about the weather in the Russian/Russian-speaking city that they are following. Compare and contrast the weather in your cities.</li> </ul> | <ul style="list-style-type: none"> <li>- Проверка 15.3 сравнительная степень и превосходная степень прилагательных и наречий. А) Choose the comparative form of the adverb and adjectives in parentheses to complete the sentence. Б) Переведите с английского на русский. В) Write two of your own superlative sentences.</li> <li>- Прогноз погоды в разных городах (share)</li> <li>- Выражения времени (15-30)</li> <li>- Интервью, мое любимое время года (15-21)</li> </ul> |
| Ср | 24/04 | <ul style="list-style-type: none"> <li>- Видеоблог в общей папке</li> <li>- Учебник 15-31, 16-2*</li> <li>- UCLA: Vocabulary 16-1, 16-3</li> </ul>  | - Введение (16-1, 16-3, 16-5)   |
| Чт | 25/04 | <ul style="list-style-type: none"> <li>- Watch the video blogs and be prepared to share two interesting observations about one of them.</li> <li>- Прочитайте про полные и краткие прилагательные (стр. 462-464)</li> <li>- UCLA: Grammar 16-1, 16-8</li> </ul>   | <ul style="list-style-type: none"> <li>- Проверка 16.1 существительные. Переведите 5 из 6 слов/выражений с английского на русский и 5 из 6 слов с русского на английский.</li> <li>- Полные и краткие прилагательные (16-22, 16-23)</li> </ul>  |
| Пт | 26/04 | <ul style="list-style-type: none"> <li>- UCLA: Vocabulary 16-2, 16-4</li> <li>- Учебник: 16-9</li> </ul>  | - Как научиться не болеть (16-10, 16-11, 16-13)   |
| Пн | 29/04 | <ul style="list-style-type: none"> <li>PP10: Ask your partner about what they do in order to keep from getting sick (see questions in 16-18, 16-19).</li> <li>- Moodle: Довлатов (чтение)</li> <li>- Учебник: 16-14.1</li> </ul>  | <ul style="list-style-type: none"> <li>- Дискуссия про чтение Довлатова</li> <li>- Советы врача/как улучшить здоровье (16-14 (share answers done for ДР), 16-16)</li> </ul>   |
| Вт | 30/04 | <ul style="list-style-type: none"> <li>- Прочитайте статью <a href="https://tass.ru/obschestvo/13163897">https://tass.ru/obschestvo/13163897</a> и ответьте на вопросы</li> <li>- Учебник: прочитайте про инфинитив и возвратные глаголы (стр. 465, 467)</li> </ul>   | <ul style="list-style-type: none"> <li>- Проверка 16.2 глаголы. Переведите 5 из 6 глаголов с английского на русский и 5 из 6 глаголов с русского на английский.</li> <li>- Инфинитив и возвратные глаголы (16-24, 16-26)</li> <li>- Дискуссия про прививку от коронавируса в России и в США (<a href="https://tass.ru/obschestvo/13163897">https://tass.ru/obschestvo/13163897</a>)</li> </ul>  |

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| Ср  | 01/05 | <p>- Черновик сочинения 2.1 (600 слов): Почему я люблю путешествовать/почему мне не нравится путешествовать: мой тревелог. Describe a trip that you went on (real or imagined!) that was either extraordinarily wonderful or terrible, and how it convinced you that you either love or hate to travel. Describe the place you traveled to, share some facts about it, and describe what the weather was like while you were there. Feel free to make up a story, and be creative! Reference 14-21 and the questions in 14-22 to brainstorm and outline your essay.</p> <p>- UCLA: Grammar 16-2, 16-3</p> | - Сценарий (16-17)  |
| Чт  | 02/05 | <p>PP11: Have a final conversation with your partner about their summer plans, say goodbye, and wish them well!</p> <p>- Moodle: Complete Review for Chs. 14/15/16</p>  | <p>- Проверка 16.3 - полные и краткие прилагательные, возвратные глаголы. А) Choose an appropriate short- or long-form adjective to complete the sentence (a variety of adjectives might work in some of these sentences, but you must choose the right form!). Б) Choose the correct verb – reflexive, or not reflexive – for the context. В) Write one sentence using the reflexive form and one sentence using the non-reflexive form of the following verb (choose correct aspect for context).</p> <p>- Повторение</p> |
| Пт  | 03/05 | - Готовиться к контрольной работе   | - Повторение  |
| <p>--- СЕССИЯ ---</p> <ul style="list-style-type: none"> <li>• Сочинение 2.2 (Moodle): due 09/05</li> <li>• Контрольная работа 3 (гл. 14-16): take-home test, due date TBA</li> </ul> |       |   |   |